

### **Message from Mrs. Wild...**

Firstly, I would like to say a huge thank you to all the Broadoak families for their patience and understanding during the challenging first two weeks of the school term. Nobody wanted the start of term to go as it has, however, I would like to thank you all for supporting the school in reducing the numbers of children in school and as a result, reducing the contacts and in turn reducing risk to our wider community.

As we end week 2 and begin week 3, I hope that you are all adjusting to the new way of working in and out of school. It is a very anxious time for us all at Broadoak, but I know that as a community we will pull together to support each other to ensure that we enable your children to continue with their learning and feel that they are being supported with their mental and emotional wellbeing remaining a high priority.

I feel it absolutely essential to share my thanks to the Broadoak staff team who are working tirelessly at the moment to provide both home learning and key worker provision for our Broadoak children. I am sure you will join me in thanking them for once again rising to the challenge and going the extra mile as always. I know they are all keen for the return of 'normality' where they can have all children in school receiving face to face sessions as we all know they should be.

Finally, I would like to address why, as of yet, we as a school have not followed the government guidance on re-opening our nursery provision for all children. Throughout this closure, previous closures, the summer term, where we had partial opening and in the autumn term when we had full opening, the school have been proactive in managing our risk assessment process and have at all times been committed to having as many children in school as we can. The key government message remains that children and adults should stay at home where possible. The full opening of Nursery provision goes against this advice and is contradictory to all the measures we are taking in the rest of the school. Salford Authority have recently closed their own 'Sure Start' Nursery Centres. It is our risk assessment that we, as a school, should continue to reduce numbers in school by opening only to those who we are able to offer key worker places to. We totally understand the challenges that all parents are facing but, are sure that you equally understand the challenges being faced by schools. As always our risk assessment is a 'live' document and one that we will continue to review on a regular basis. If there are any future changes to provision, I will contact parents immediately to provide an update.

**Friday 15<sup>th</sup> January**



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### **Home Learning Engagement**

We will be monitoring if the pupils are accessing the home learning and doing their best to complete their work online through their engagement on Seesaw. Where children are not accessing online learning, staff will contact parents/carers to see if we can support them in any way to help their child access the home learning provided.

### **Home Learning Update / Developments**

At Broadoak, we are committed to ensuring that our children receive the best education, even in these challenging times. The past couple of weeks have been difficult for all schools due to the short notice requirement for home learning plus the need to put in place provision for allocated place key worker families. We do however acknowledge the importance in ensuring that the provision for those at home is equally important. We are always reviewing our offer of home learning and this week, we held a staff meeting to plan ways to further enhance our provision. From next week, the learning sessions being allocated to children will be enhanced by teacher led vide sessions. These will be pre recorded as we feel this most appropriate to our age range and also to allow teachers to manage their role both in school and for those at home. We will however be hosting live 'contact' sessions, via Zoom, for the children and staff. Next week, we will begin by hosting a Zoom session for years groups 1-6 to enable those children not attending school during closure to have contact with their teacher and peers. We know, for the children's well-being, keeping in touch with staff and peers is important. We have devised a Contact Session Pupil Agreement which outlines some key expectations from children when participating in these sessions. A copy of this is attached, please can you read through these with your child.

Your child will be allocated the contact session Meeting ID and Password via Seesaw to ensure it is safely distributed to the participants of the meeting only. The sessions will be at various times of the day/ different days to enable children in the same household but from different year groups, access the contact sessions in the event of sharing a device. The sessions will run as below:

1C	Thursday 21st January - 11.15am	4SJ	Thursday 21st January - 10:45am
1S	Tuesday 19th January - 11.45am	4T	Tuesday 19th January - 2:00pm
2T	Thursday 21st January - 10:00am	5M	Tuesday 19th January - 10:00am
2G	Monday 18th January - 2:00pm	5W	Monday 18th January - 10:30am
3W	Wednesday 20th January - 10:00am	6D	Monday 18th January - 1:00pm
3M	Wednesday 20th January - 1:00pm	6C	Friday 22nd January - 1:00pm

Following the above sessions, we will meet as a staff team to review the sessions and will update parents on how these will continue to run in the weeks going forward. As a team, it is our professional decision that live sessions will only form the basis of 'contact / social' wellbeing sessions. Having explored a wide range of options and evaluated the pros and cons of live teaching, we feel that the approach outlined above will provide accessible and engaging learning, where children can continue to make progress during these challenging times.

Next week, children who have EHCPs and are not attending school during school closure, will receive a welfare phone call from a member of the school leadership team. If any parents / carers have any concerns or queries regarding home learning, please do not hesitate to contact the class teacher for support.