

What is Reading at Broadoak?

At Broadoak Primary School, we want all children to develop a lifelong love of reading that will become an integral part of their future. As a school, we believe that creating a culture of reading is a vital tool in ensuring our children are given the best life chances. Cultivating readers with a passion for a wide range of materials, will ensure that children's **love of reading** will extend far beyond the classroom and allow them to build on their skills independently through a real curiosity and thirst for knowledge.

It is our aim that all pupils-irrespective of their needs, abilities or background- will be able to:

- Read with confidence, fluency and understanding
- Develop the **pleasure of reading** widely and often and appreciate our rich and varied literary heritage
- Use higher order reading skills including retrieval and inference through the use of text referral, assessment of author's intentions, justifications of their opinions and judgements and in the pursuit of critical awareness
- Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language.

Developing a Culture of Reading

Developing a culture of reading at Broadoak is fundamental to the progression of the children not only in reading but across all other subjects.

In classrooms teachers will place a high value on books and reading by:

- Having daily phonic session in the Early Year and Key Stage One
- Guided Reading sessions across Key Stage One and Two that run on a rotation of different reading sessions each day
- Ensuring that the classroom has a well-designed and looked after book corner
- Caring for books through the use of class librarians
- Finding daily opportunities for children to read independently Ensuring that daily reading aloud of aspirational and engaging texts happens in our **Drop Everything and Read (DEAR)** sessions.



Reading Newsletter March 2020

BROADOAK
PRIMARY SCHOOL



Website: www.broadoak.salford.sch.uk

Email: broadoak.primaryschool@salford.gov.uk

Twitter: https://twitter.com/Broadoak_PS

Reading at home

Developing strong links between home and school reading is vital to ensure children become lifelong readers. The school will support parental engagement with their child's reading by ensuring that appropriate and varied texts are sent home regularly for both independent reading and books to be read aloud. Children should read at home for ten minutes each night and have their reading record signed by an adult five times a week.

Reading Records

We ask that all children have their reading record signed by an adult each time they have read at home. We have adopted a traffic light system to encourage the consistency of reading at home across the school. Once a week each children's reading records will be checked in school and they will receive either a red, amber or green traffic light:

| | |
|--------------|----------------------|
| Red | Read 3 times or less |
| Amber | Read 4 times |
| Green | Read 5 times or more |

Those with green traffic lights will be celebrated in class by the reward of Dojo Dip Points and class rewards. Those children with amber and red traffic lights will have to read during play time in class.

Further information about reading at Broadoak can be found in our Reading Policy which will be uploaded in the coming weeks to the 'English - Curriculum' section of the school website. The English Team will also be updating the content off the page to offer advice and methods of support for parents.

Below details the independent reading books children will bring home and how often they are changed in each year group:

| Class | Books children will bring home | How often they are changed |
|-------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| Nur | Books to be introduced in the summer term | |
| Rec | <ul style="list-style-type: none">• Phonic decodable book• Big Cat Scheme Book• Key Word Strips | Once a week |
| Y1 | <ul style="list-style-type: none">• Phonic decodable book• Big Cat Scheme Book• Key Word Strips | Mon & Thur |
| Y2 | <ul style="list-style-type: none">• Phonic decodable book• Big Cat Scheme Book• Key Word Strips | Tue & Wed |
| Y3-Y6 | Scheme book related to the child's reading age | At the teacher's discretion |

Broadoak's 50 Brilliant Books

In addition to the books above and in order to develop our children's love for reading, children in Key Stage Two, will also be able to bring home a book of their choice from the Broadoak's 50 Brilliant Books. These 50 books make up our class libraries and include a variety of different engaging books by a range of different authors that are age appropriate for each year group. Titles will be updated annually to reflect children's interests and new book releases.

Each class will have a team of librarians who monitor the Broadoak's 50 Brilliant Books and we encourage children to read as many of the books as possible so that they experience new authors and texts.

We are currently in the process of ordering books for our Key Stage One class libraries and will update you on the progress of this very soon!