



From 27 Feb - 29 Mar we are supporting World Book Day's 'Share A Million Stories' campaign, championing the importance of sharing stories and for the chance to win £1,000 of books for our school.

Why Share a Story?

Sharing a story for just 10 minutes a day can have a lasting impact on a child's future, and can help to create readers for life.

How can your child take part?

Today your child will receive their 'Share A Million Stories' Reading Record' for children to tick-off how many stories they're sharing at home and at school (including their curriculum books, audiobooks, magazines, comics or graphic novels), which we can then add to our school total, which feeds into the live national total.

Why is this campaign so vital?

- **Sadly, reading for pleasure is in decline:** only 29% of 0-13s read for pleasure daily (down from 30% in 2017). *Children's Reading for Pleasure: Trends and Challenges, Egmont, 2019*
- **The number of parents sharing stories** with their children is also in steep decline: **only 56% of 3-4-year-olds are read to daily** or nearly every day (v. 69% in 2013).
- **Fewer than 19% of 8-10-year-olds are read to daily** or nearly every day (down from 25%). *Understanding the Children's Book Consumer Nielsen, 2018*

So, let's boost reading for pleasure back up! There are so many benefits to sharing stories together:

- It boosts creativity and imagination
- It's a calming, bonding experience that improves well-being
- It builds empathy and closeness
- It's great fun for everyone involved!

World Book Day needs ALL of our support and we look forward to helping them reach their goal of one million stories shared nationwide – and the opportunity to win an amazing new supply of books for our school worth £1,000! Find out more at worldbookday.com/share-a-million-stories

Friday 28th February



Website: www.broad oak.salford.sch.uk
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Spelling Shed Weekly Champions

Congratulations to 3M who have been crowned this week's Champions. Well done, keep up the good work.

World Book Day—Friendly Reminder

As mentioned in the last newsletter, once again this year, on Thursday 5th March, we will taking part in World Book Day at Broad oak. To celebrate we are asking the children to come to school dressed as their favourite book character, bringing with them their favourite story book (Please label your child's book with their name). Parents or other family members / friends are invited to join in with our 'Share a Story' theme, we are opening up the classrooms for half an hour slots at 9am and 3pm so you can share a story with your child. We do hope you will be able to join us.

Coronavirus - Advice for Schools

As I am sure parents will be aware, updates are being issued around the Coronavirus. I would like to take this opportunity to reassure parents that we are receiving regular guidance information directly from Public Health England and if necessary will share any new advice at the earliest opportunity. Parents can also gain general updates by visiting <https://www.gov.uk/guidance/wuhan-novel-coronavirus-information-for-the-public>

Dates for your Diary

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| 3 rd - 5th Mar | Book Fair – Infant Hall 3.30pm – 4pm (NB Open for Parent Viewing from 3pm on Tue / Wed) |
| 5 th Mar | World Book Day - Dress Up and 'Share a Story' |
| 13 th Mar | Sports Relief - Charity Fun Day - £1 Donation |
| 20 th Mar | World Down Syndrome Day - Charity Fun Day #LotsOfSocks2020 - £1 Donation |
| 23 rd - 27 th Mar | Nursery Stay and Play Sessions - 9am |
| 23 rd Mar | Parent Evening (Rec - Y6): 4pm-8pm |
| 25 th Mar | Worsley Woods Relay - Team Selection |
| 2 nd Apr | Non Uniform Day - Easter Egg Donation |
| 2 nd Apr | Easter Bingo Evening |
| 3 rd Apr | School Closes for Easter Break |

Best Friends Forever - Theatre Production

This week, our Key Stage Two children welcomed the Arty-Fact Theatre Company who presented a production called 'Best Friends Forever'. The hour long show focused on the challenges that children can face in social situations and how they can respond. The show explored how our actions can make others feel and how to differentiate between poor choices in behaviour and bullying. The session was directly followed up with class discussions and next week will be built upon with some in class workshops where children will consider possible scenarios and unpick what actions could be taken if they ever found themselves in these situations. All these sessions sit within our social, moral, spiritual, cultural curriculum (SMSC) and aim to support the children in their emotional wellbeing development.